

**Rayat Shikshan Sanstha's**  
**Savitribai Phule Mahila Mahavidyalaya, Satara.**  
Academic Year: **2019-2020**

**Short Term Course in Communication Studies**

**A Brief Report**

Department: **English**

Class: **B.A. II**

Group: **A**

Faculty: **Ms. Pallavi Pujari**

• **Importance of the Course:**

Communication skills are very important at every stage of life. Whether you are a student or a teacher; a businessman or a political leader; a writer or an orator, communication skills are of paramount importance. Generally, you will find that people with good communication skills rise faster in life.

Communication consists of Reading, Writing & Listening. As regards reading and writing, the only thing that we need to tackle is to adapt with our growing age and concentration. What deserves more attention is that most of the students do not feel confident to make presentations and speeches. But realizing the importance of these skills in modern day life, most good schools have made it a regular part of their curriculum. Here comes the role of expressive skills and managing skills. Expressive skills are those which are used to express our feelings, thoughts and expressions and thus get across our point successfully to the listener. To develop expressive skills, students need to learn how to communicate effectively and get the full attention of the listeners. After this, management is an important part of a student's life so development of management skills is also important for the success of the student. Listening skills are also an important skill that should be taught to a student. Listening skills should not only be limited to the classroom but also in a normal conversation. Students should be taught as how to give undivided attention to a person with whom a conversation is taking place. Also, students should be taught, how to show the other person respect when the other person is speaking. Such etiquette is a part of conversation in every sphere of life, be it professional or personal. In the present scenario, everyone must be acquainted with various soft-skills, corporate –skills, e communication and information technology. To provide these requirements special efforts are taken through this course.

- **Students' projects summary:**

Students have to face different challenges in future. To face these challenges they must have proper training and therefore with innovative teaching – learning method different evaluative methods are used. Home-assignments, papers, projects, and presentations make students to spend a significant amount of time preparing the end product; these kinds of assignments can focus on the highest-level goals for the course.

Several approaches can make a basic assignment more interesting. To consider adding the following angles to assignment:

Students should target their paper, project, or presentation for a specific audience, other than the instructor. Target audiences might include a review board or funding agency (for research papers), a judge or jury (for logical arguments or analyses), the general public (for informational reports), or a historical figure.

Students required to use experiential resources along with traditional library resources. For example, students conduct an interview, Group discussion or engage in observer-participation at a relevant site or event.

- **Statistical Report Of the course:**

No. of students enrolled	No. of students appeared for exam	No. of students eligible for the certificate	No. of projects prepared by the students.	<b>Remark</b>
87	62	62	09 Group projects	<p>Students have learned new techniques of communication.</p> <p>They have developed positive approach towards the English language</p> <p>Students are satisfied about the course.</p>



### • Conclusion:

As we knew, communication skills are very important in all spheres of career. If we want or we need to build meaningful relationships within and outside our organizations, we need command over language, knowledge, and communicative competence. Communication is the only skill which not only helps us in becoming successful in our professional life but also helps us in our personal life, in dealing with people, understanding them, solving problems. As communication is not only speaking...but learning to listen as well. "Everything has been said before, but since nobody listens we have to keep going back and beginning all over again"

The response of the students found satisfactory and attentive. This course has been successfully completed with the support of ELIXIR ACADEMY, Satara under the guidance of Prin. Dr. Arun Andhale and Short-Term Course Committee.

  
Coordinator  
Short Term Course  
Communication Studies

  
Chairman  
Short Term Courses'  
Committee

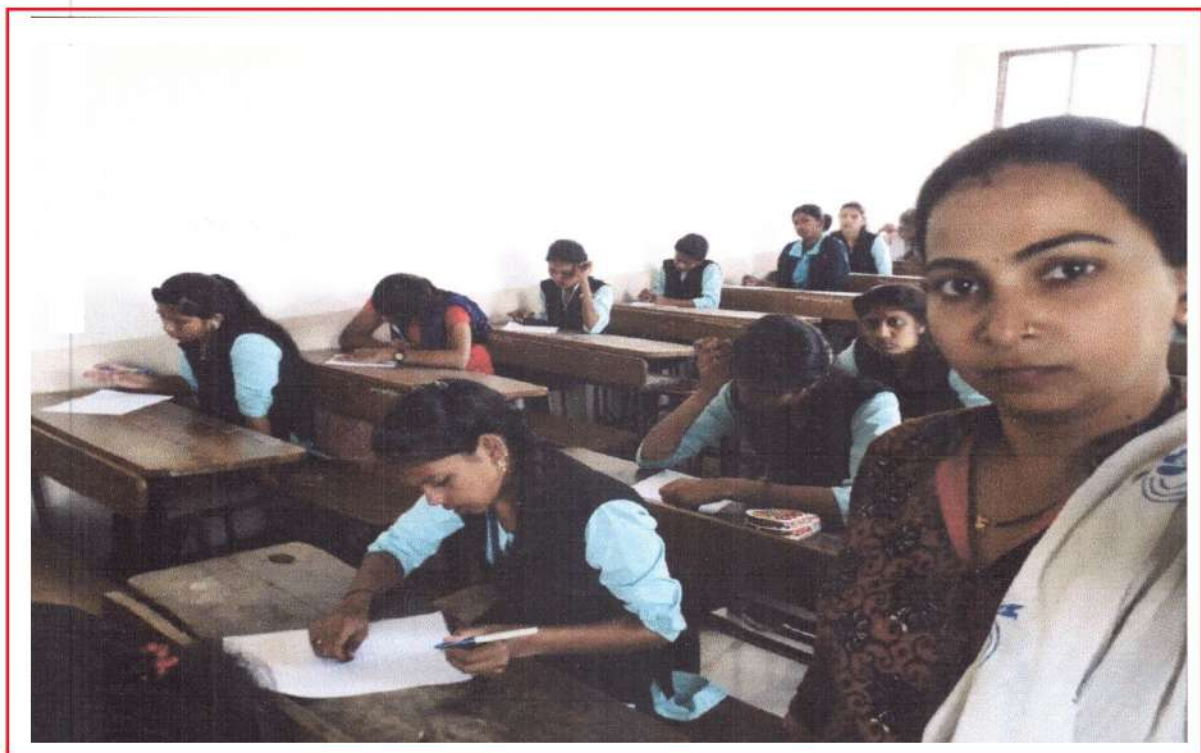
  
Principal  
Savitribai Phule Mahila Mahavidyalaya  
SATARA.



### Inauguration of A short term course in **Communication Studies**



### Theory Examination (18/02/2020)





## Some glimpses of the course: Project Presentation

### E-Communication and Cyber Crime



### Spin and Win: Game of G K

**Rayat Shikshan Sanstha's**  
**Savitribai Phule Mahila Mahavidyalaya**  
**Department of English**  
**Academic Year 2019-20**  
**Short Term Course in Communication Studies**  
**Class: B.A.II**  
**List of the Students**

<b>Sr. No.</b>	<b>Roll No</b>	<b>Name Of The Student</b>
1	301	ADAGALE SONALI SATISH
2	302	AGAM PRATIKSHA SUBHASH
3	303	AGLAVE KANCHAN VIKAS
4	304	AGLAVE PRIYANKA VIJAY
5	305	AGUNDE RUTUJA DINKAR
6	306	AGUNDE MADHURI SUNIL
7	307	AGUNDE AARTI SANDEEP
8	308	AWARE PRATIKSHA RAJARAM
9	309	AWARE SHIVANI BALKRUSHNA
10	310	BAGAL SHIVANI SANJAY
11	311	BHISE DHANASHRI NANDKUMAR
12	312	BOBADE THRISHALA SHANKAR
13	313	CHAVAN SHUBHANGI SUBHASH
14	314	CHAVAN DIPTI SUNIL
15	315	DEVARE KOMAL RAMCHANDRA
16	316	DEVKAR RADHA SAMBHAJI
17	317	DHANAWADE SUSHAMA DHARAMAJI
18	318	GAIKWAD RENUKA MAHADEV
19	319	GAIKWAD NAYAN SANJAY
20	320	GAIKWAD SARITA KRUSHNAT
21	321	GAIKWAD ASMITA AJIT
22	322	GHADGE AMRUTA PRADIP
23	323	GHORPADE SUVARNA SURESH
24	324	GODASE BHAGYASHRI ADHIK
25	325	GOGAWALE PURVA KRUSHNADEV
26	326	GORE AAKANKSHA DIPAK
27	327	HIVARE RUTEEKA MAHENDRA
28	328	INGALE PRAGATI GULAB
29	329	INGAVALE SNEHAL CHANDRAKANT
30	330	INGAWALE PRATIKSHA BALASAHEB
31	331	JADHAV ANITA BABU
32	332	JADHAV SNEHAL VIJAY



<b>Sr. No.</b>	<b>Roll No</b>	<b>Name Of The Student</b>
33	333	JADHAV SHIVANI MACHINDRA
34	334	JAGTAP PRANALI PANDURANG
35	335	JAMBHALE PRATIKSHA GANPAT
36	336	KADAM ADITI DATTATRAY
37	337	KADAM MAYURI RAMDAS
38	338	KAKADE NIKITA DATTATRAY
39	339	KALE KARTIKEE SUNIL
40	340	KATKAR PRATIKSHA DINKAR
41	341	KAWADE RUTUJA MAHESH
42	342	KOLAPE SHIVANI SHANKAR
43	343	KORADE SHIVANI MAHENDRA
44	344	KUMBHAR PRIYANKA NAMDEV
45	345	KURALE KRUTIKA ASHOK
46	346	KURHADE DIPALI SUNIL
47	347	MANE AKANKSHA GORAKH
48	348	MANE KOMAL BHARAT
49	349	MARGALE SANGITA KONDIBA
50	350	MISAL ASHWINI HAMBIRRAO
51	351	MOHITE JYOTI GANESH
52	352	MORE VANITA LAXMAN
53	353	MUSALE NAMRATA JAGANNATH
54	354	NAWADKAR SHARMILI SUNIL
55	355	OTARI SHREYA SATISH
56	356	OTARI NEHA SATISH
57	357	PATIL APURVA RAJENDRA
58	358	PAWAR HARSHADA VINOD
59	359	PAWAR ANKITA SAMBHAJI
60	360	PAWAR ANKITA BALKRISHNA
61	361	PAWAR PRATIKSHA KALIDAS
62	362	PAWAR RUPALI ASHOK
63	363	PAWAR ASHWINI HEMANT
64	364	SABALE SANCHITA SANTOSH
65	365	SALUNKHE KIRTI DURYODHAN
66	366	SAPKAL AISHWARYA ANKUSH
67	367	SAWANT VARSHA TUKARAM
68	368	SHAIKH SHUMAILA AKBAR
69	369	SHAIKH SAKINA SHABBIIR
70	370	SHAIKH NISHAT MAKSUD
71	371	SHINDE KAJAL ASHOK
72	372	SHINDE SHAMAL SHAMRAO

<b>Sr. No.</b>	<b>Roll No</b>	<b>Name Of The Student</b>
73	373	SHINDE AKSHATA BHARAT
74	374	SHIVANKAR KOMAL SITARAM
75	375	SONAWALE MADHURA DADASAHEB
76	376	SUTAR NISHA SHANKAR
77	377	TALAWAR PRIYANKA HANMANT
78	378	TILEKAR KAJAL DNYANESHWAR
79	379	UBALE SHIVANI ADHIK
80	380	UGHADE AISHWARYA SANTOSH
81	381	WAGHAMALE PRATIKSHA DATTATRAY
82	382	WAGHAMALE SHIVANI VIJAY
83	383	WAGHMARE SNEHA SHIVRAM
84	384	WAGHMARE GOURI PRAKASH
85	385	WAIKAR PRITI SANJAY
86	386	WARE SHREYA NAMDEV
87	387	YADAV PRATIKSHA DILIP



Estd. : June 1989



Rayat Shikshan Sanstha's,

**Savitribai Phule Mahila Mahavidyalaya, Satara.**

(Arts, Commerce, B.C.A., M.Com.)

Affiliated to Shivaji University, Kolhapur.

Re-accredited by B++ Grade (CGPA-280) by UGC-NAAC

Founder : Padmabhushan Dr. Karmveer Bhaurao Patil, (D.Lit)



Govt. Affi. No. : NGO 3589/

(1855) vishi 2/

dt. 17/6/1989

**Dr. Arun Andhale**

(M.Sc., M.Phil., Ph.D.)

**Principal**

Reg. No.:

**2019-20**

Date : **01/01/2020**

To,

The manager,

Elixir Academy,

Satara.

Subject: Permission for the students visit to Elixir Institute.

Respected Sir,

With Reference to above subject, we would like to request you to allow the students from department of English and Short term Course in Communication studies to visit Elixir Institute. Yours is the only reputed institution which is solely concerned in improving the communication skills.

The students are intended to get communication related information about language skills and personality development.

The field visit is scheduled on 4<sup>th</sup> January 2020 at 10:30a.m to 12:30p.m. Hence we are kindly requesting to you, allow us for the said field visit and spare your valuable time with our students at scheduled time.

We hope kind co-operation from your side.

Thank you.

*[Signature]*  
Coordinator

Short Term Courses



*[Signature]*  
Principal

Savitribai Phule Mahavidyalaya, Satara.

RayatShikshanSanstha's  
SAVITRIBAI PHULE MAHILA MAHA VIDYALAYA, SATARA

Department of English  
Academic year 2019-2020

"Visit to Elixir Academy For Spoken English"

**Objectives:**

- To know about English Language.
- To understand the importance of Communication Skills
- To Learn More About Personality Development.

**Participant Students:**

SYBA Communication Skills and Short Term Course.

**Activity:**

A visit to Elixir Academy, Satara was organised on 4<sup>th</sup> January 2020 at 10:30am. The students of SYBA were given the lecture on Soft skills and Personality Development. The experience of this visit was not only informative but also encouraging and inspiring. The students were open up with their drawbacks and motivated towards English language.

**Output:**

After the visit students were benefited as follows:

- Students were inspired.
- They understood the importance of English Language.
- They learnt how to overcome their phobia.
- They knew about time management.
- They got encouraged for positive attitude.
- They know how to plan a Field visit and how to prepare a Report.





